



## THE IMPORTANCE OF ARTISTIC AND AESTHETIC COMPETENCE IN PRESCHOOL EDUCATION

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### ABSTRACT

*In the modern education system, the comprehensive development of children holds a crucial place. In this context, artistic and aesthetic competence is of particular importance. Artistic and aesthetic competence is the sum of a child's abilities to perceive beauty in the environment, understand works of art, participate in creative activities, and develop aesthetic taste. The period of preschool education (ages 3-7) is the most critical stage in a child's personal development, where emotional, intellectual, and social aspects are strengthened through aesthetic education. The development of this competence not only enhances the child's creative potential but also shapes their adaptability to life and moral values*

### Introduction.

In the modern education system, the comprehensive development of children holds a crucial place. In this context, artistic and aesthetic competence is of particular importance. Artistic and aesthetic competence is the sum of a child's abilities to perceive beauty in the environment, understand works of art, participate in creative activities, and develop aesthetic taste. The period of preschool education (ages 3-7) is the most critical stage in a child's personal development, where emotional, intellectual, and social aspects are strengthened through aesthetic education. The development of this competence not only enhances the child's creative potential but also shapes their adaptability to life and moral values.

In the "State Requirements for the Development of Early and Preschool Children" of the Republic of Uzbekistan, the content and methods of artistic and aesthetic education are clearly defined, which is one of the main directions for the aesthetic development of children. In this article, we will discuss the role of this competence in preschool education, its significance, and practical application.

The concept of artistic and aesthetic competence and its components.

Artistic-aesthetic competence is a pedagogical process based on the philosophy of aesthetics, in which a child acquires the ability to perceive beauty, express themselves through art, and evaluate the environment from an aesthetic perspective. Aesthetics, derived from the Latin word "estezio" meaning "I feel beauty," belongs to the field of axiology in philosophy. In preschool children, this competence consists of the following components:

**Aesthetic perception:** The child's ability to recognize beauty in nature, works of art, and social phenomena. For example, experiencing emotions such as joy and sorrow through pictures or poems.

**Creative activity:** The desire and ability to express oneself through artistic creation. This is achieved by drawing, singing, or writing stories.

**Moral-aesthetic connection:** Through the perception of beauty, moral values such as goodness, justice, and protection are formed. A child with aesthetic education treats the environment with care.

Personal aesthetic qualities are not innate; they develop from an early age through social environment and pedagogical guidance. The formation of this competence in preschool education lays the foundation for the child's overall development.

The importance of developing artistic-aesthetic competence in preschool education

The main goal of preschool education is to prepare the child for life, and artistic-aesthetic competence plays a central role in this process. Its importance is manifested in the following:

**Emotional and intellectual development:** Aesthetic education enriches a child's emotions, expands imagination, and enhances thinking ability. When perceiving literary works, the child empathizes with the characters, which strengthens their capacity for empathy. As a result, the child learns to appropriately express feelings such as discontent, joy, and delight.

**Enhancing creative and work potential:** Through artistic activities, the child develops perseverance, mutual assistance, and creative initiative. Fine arts, music, and literature cultivate the child's ability to see the beauty in their surroundings, which forms the foundation for future work and creative endeavors.

**Moral and environmental education:** Aesthetic competence shapes moral taste. For instance, by perceiving the beauty of nature, a child understands the importance of protecting it. This contributes to the development of ecological culture. In Uzbekistan, this process is implemented through family, preschool educational institutions, and literature.

**Social adaptation:** Aesthetic education improves a child's social relationships. Through art, they understand their place in society and learn to cooperate with others.

Overall, this competence serves as a "foundation" in the child's personal development, as the aesthetic taste formed in preschool age is preserved throughout life.

Practical application and methods

The following methods are used to develop artistic and aesthetic competence in preschool education:

**Introducing literature and art:** Awakening the child's imagination through reading poems, fairy tales, and viewing pictures. This enhances aesthetic perception.

**Creative activities:** Drawing, sculpture, and music lessons. Children learn to express their feelings.

**Interaction with nature and the environment:** Experiencing beauty through excursions and observations. This combines ecological and aesthetic education.

**Games and performances:** Organizing games based on literary works, which increases the child's engagement.

Educators should conduct aesthetic education in connection with life, work, and social relations, as aesthetic education is not limited to art alone.

### Conclusion

Artistic and aesthetic competence is an integral part of preschool education and shapes the child's emotional richness, creative potential, and moral values. Its significance lies in the fact that this competence not only cultivates a child's appreciation for art but also nurtures them as a well-rounded individual. Cooperation between educators and parents is necessary for the further development of this area in the Uzbekistan education system. An aesthetically educated generation will become the creative citizens of the future, striving for a beautiful life. Developing this competence from an early age contributes to the cultural and spiritual growth of society..

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