



INNOVATIVE ACTIVITIES OF HIGHER EDUCATIONAL INSTITUTIONS IN IMPROVING THE QUALITY OF EDUCATION IN INFORMATION RESOURCE CENTERS

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ABSTRACT

The essence, forms and methods of innovative activities of library and information institutions in improving the quality of education are explained in the scientific article.

The innovative drivers of today's world are digitalization and advanced science. In the Address of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev to the Oliy Majlis and the people of Uzbekistan, special emphasis is placed on these two directions.

As is well known, the declaration of 2023 as the "Year of Human Care and Quality Education" requires that innovations be directed toward serving human dignity and training high-quality personnel for science.

The basis of innovation is the human factor, the development of human capital, and, of course, education.

In fact, correctly assessing these situations in advance, the head of our state has been paying attention to several factors of development since last year.

In particular, on July 6, 2022, a resolution of the President of our country "On organizational measures to implement the Strategy for Innovative Development of the Republic of Uzbekistan for 2022-2026" was adopted. Both documents define the acceleration of innovative development in our country, the widespread introduction of innovations and new technologies into all sectors of social production, and the development of human capital, science, and innovation as important tasks. Амалга оширилаётган барча ишлардан мақсад дунё тамаддунида ўз ўрнимизга эга бўлиш, мамлакатимизни барқарор ривожлантириш, рақобатбардошликни ошириш кабиларни таъминлашдан иборатдир.

In the context of the need to radically improve today's education system, the need to educate creative, intellectual, and creatively thinking youth requires the improvement of the education system.

It is no secret that today, the majority of students enrolled in higher education institutions achieve high results by paying for extracurricular education. According to the results of the 2022 test conducted by the State Testing Center, about half of the applicants

scored an unsatisfactory score, which once again proved the importance of reforming school education.

In recent years, as a result of higher education enrollment reaching 38%, the number of students has increased 3-4 times. Therefore, in today's fast-paced era, it remains an important task to teach students and students how to use additional data, information, additional sources, and global libraries on the Internet to systematically update existing knowledge.

In recent years, due to the development of new technologies, new terms such as "New Literacy," "XXI Century Literacy," and "Media Information Literacy" have emerged. This requires the creation of a system of reading—a high culture of reading—analytical and critical perception of information. This is because it cannot be overlooked that the widespread use of information technologies today, in turn, is shaping technocratic thinking.

In the current conditions of our country's development, the relevance of innovative activity requires the organization and management of the activities of library and information institutions at the global (industry level) and local (organizational) levels.

However, the renewal process in many library and information institutions, school libraries, and information resource centers is still carried out with difficulty due to the use of outdated machinery and technologies, equipment, a shortage of personnel meeting modern requirements, a low level of service, a lack of demand for services aimed at satisfying users' needs for information and knowledge, a lack of full involvement of the majority of the population in library and information services, and insufficient types of services.

Such situations, in turn, lead to a decrease in the significance of library and information institutions, information resource centers, and school libraries as socio-cultural institutions, weakening their position in regional market services compared to other information distributors.

To prevent such situations, it is necessary to create a favorable internal and external environment for the development of libraries, and to radically improve and refine the technology, directions, and content of library-bibliographic and information activities to meet modern requirements.

One of the reasons why many library and information institutions in our country lag behind the information distribution institutions of foreign countries in terms of technology is the weak attitude towards innovative changes.

Thus, the weakness of library and information management lies in the mechanism of innovation management.

Many managers and specialists of library and information institutions do not have a full understanding of the importance of innovation in the development of a library and information institution, and they used methods for managing innovation processes to a limited extent. Currently, the primary method for overcoming crises, stagnation, conflicts, and other problems at the micro- and macro levels of market economy structures is innovative management.

The main goal of applying innovations is to accelerate the mastery of information technologies, develop projects, and organize their effective service in the continuous education system by implementing them into the activities of specific library and information institutions.

The concept of continuous education implies scientific and technological progress, the widespread application of advanced production technologies in practice, and the improvement of knowledge, behavioral methods, and personal qualities throughout a person's life, which are sufficient for independent creative activity in the present and future.

Today, continuous education is understood as a process that encompasses formal, additional, distance, and independent education. The main task of the library and information service is to create conditions for universal access to available sources, data, and information for all areas of the continuous education system.

The creation of these conditions, as noted above, is linked to the widespread use of innovations.

It is known that "innovation" means "innovation" in English, "introduction of innovation," and "innovatio" in Latin. Furthermore, in the theory of innovative activity, there is the concept of re-innovation, which means restoring the innovative content of previously created innovations, updating them to a certain extent, and adapting previously existing ones to new needs.

The main principles of innovation in library and information institutions are as follows;

- reading, studying data and information, and striving to change and transform;
- not considering oneself smarter than others;
- studying other ideas, comparing and generalizing with one's own idea;
- Introduction, modification, and reintroduction of the idea;

The application of innovations in library and information institutions should be carried out in the form of development from simple to complex.

In particular, before conducting sociological surveys among various user groups, it is possible to create a "Bank of User Ideas" and use a simple box for recording the wishes and suggestions of each user. At the end of the week, these wishes and suggestions will be studied, and it will be possible to draw certain conclusions and try to find and solve the problem.

"Screen of Read Books." Next to the title of each recommended book, the class (chair) and full name of each student who has read this book are written, and a photograph is pasted on it.

...What kind of books does he read? Instead of dots, the names and surnames of famous people living in a certain territory are placed, and the books and magazines they are reading are reflected.

These help to study the interests and needs of users, to arouse interest in reading, to advertise specific books and resources.

"A special room for students to prepare their homework." Under the supervision of the staff of the library and information institution, students are assisted in completing their homework and conducting independent research.

The "Book Express" can be organized at railway stations, airports, bus stations, and metro stations.

It promotes books, periodicals, reference publications, a map of a specific city, and information about cultural institutions.

Each library and information institution can implement such innovations based on its own capabilities. All of this has a positive impact on improving the quality of education by increasing the efficiency of the service system

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