



THE PEDAGOGICAL FOUNDATIONS FOR IMPROVING SPIRITUAL AND EDUCATIONAL ACTIVITIES

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Spiritual and educational activity is a systematic process aimed at nurturing the younger generation in the spirit of noble ideas, national values, patriotism, responsibility, and honesty. Instilling the spiritual and educational norms established at the state policy level into the hearts of young people and teaching them to apply these principles in daily life is a crucial factor in enhancing students' social engagement

ABSTRACT

Today, one of the most pressing issues in higher education is increasing the effectiveness of spiritual and educational work as an integral component of the academic process. This is because education is not only about imparting knowledge but also about fostering a student's personal development, shaping their spiritual and moral worldview, and cultivating them as socially active individuals.

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In the current era of globalization, when the influence of various ideological currents is intensifying, forming ideological immunity in the minds of students and raising them to be spiritually mature individuals with a strong worldview, loyal to national values, is becoming a strategic task of the education system. Therefore, organizing spiritual and educational activities in a systematic, purposeful, and scientifically-grounded manner is considered an integral and decisive component of the educational process.

In his work "Together We Will Build a Free and Prosperous, Democratic State of Uzbekistan," President Sh.M. Mirziyoyev states: "It fills us all with pride and honor that our youth are rightfully becoming a decisive force for today and tomorrow, capable of taking responsibility for the future of our Motherland."

In this regard, the most important task of the Government, relevant ministries and agencies, the entire education system, and our esteemed professors and teachers is to provide the younger generation with a thorough education and to raise them as physically and spiritually mature individuals."

This study is based on the views of Sh.Kh. Togaev and I.R. Kurbanov regarding the socio-historical genesis of organizing spiritual and educational work. They divided this activity into seven historical periods: ancient, medieval, Timurid, khanate, Jadidism, Soviet, and independence. The pedagogical research of K. Kosnazarov, A. Pazilov, and A. Tilegenov emphasizes the necessity of planning educational activities and clearly defining goals. S.A. Akhatov has demonstrated that using modern technologies—such as information-developmental, problem-based, activity-based, and person-centered approaches—yields effective results in preparing students for spiritual and educational work. The study utilized these methods based on a comprehensive approach.

The analysis has shown that for the effective organization of spiritual and educational work in higher education institutions, it is necessary to:

- Study historical and pedagogical experiences and rely on national values;
- Apply innovative pedagogical technologies aimed at forming spiritual immunity in students;
- Integrate the interconnectedness of spirituality and enlightenment into the educational and upbringing process.

These approaches enhance students' personal responsibility, social activism, and sense of patriotism.

It is possible to cultivate well-rounded, socially active, and responsible youth by improving the system of spiritual and educational work. Therefore, enhancing the management mechanisms for spiritual and educational activities in higher education and organizing them based on modern pedagogical technologies is one of the priority directions of current educational policy.

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