



THE IMPORTANCE OF DEVELOPING THE ACADEMIC ACTIVITY OF HIGHER EDUCATION STUDENTS

Iminova Dilnoza Nasirovna

Andijan State Pedagogical Institute

Teacher of the Department of Preschool Education

ARTICLE INFO

Received: 01st May 2026

Accepted: 04th May 2026

Online: 06th May 2026

KEYWORDS

academic activity, digital university, credit-module system, academic freedom, intellectual activity, motivational activity, emotional activity, practical activity, innovative education, creative thinking

ABSTRACT

This article examines ongoing reforms in the higher education system, particularly focusing on the development of students' academic activity within the framework of the "Digital University" initiative, academic freedom, and the credit-module system. The essence of academic activity, its structural components (intellectual, motivational, emotional, and practical activity), and its role in fostering creative thinking are theoretically substantiated. The study also analyzes ways to improve the quality of education and enhance students' intellectual potential through increased academic engagement.

It is well known that a number of important reforms are being implemented in our country to develop the academic activity of students and direct them to innovative thinking. In particular, within the framework of the "Digital University" project, the infrastructure of higher education institutions has been equipped with modern information technologies, and distance learning opportunities have been expanded. This creates opportunities for students to obtain independent knowledge and freely access global educational resources. The principle of "academic freedom" sets as a priority the independent formation of curricula and programs for higher education institutions, increasing the freedom of students to choose a specialty. Also, the gradual introduction of the "credit-module system" indicates the need to organize the educational process on a modular basis, adjust the curriculum, and clarify assessment criteria.

It is known that academic activity plays an important role in increasing the efficiency of the education system in the current era. "Organizing the educational process in higher education institutions on the basis of innovative and modern requirements, systematic approaches aimed at deepening students' knowledge and developing their intellectual potential, determine the development of academic activity as an urgent task. The results in the

higher education system, in general, the quality of education received, largely depend on the academic activity of students, their attitude to learning and the level of involvement in the educational process.” In the course of studying this urgent issue, the goal was set to develop the academic activity of students in pedagogical higher education and develop its concept. In this regard, it is appropriate to first explain the concepts of activity and academic activity.

Activity (Arabic for fast, intense movement) is a concept that denotes a person's progressive and aspirational actions towards a certain goal in life. It is interpreted as "Activity - showing intensity, zeal, efficiency, effectiveness in work or in any action, process." The most important and common feature of a person, which maintains a constant relationship between society and development, self-awareness of a person, and coordination of each of his actions with his spiritual activity, is his activity. It is precisely active people who have a great influence on changes in society. Therefore, the problems of a person, his consciousness and self-awareness are studied through their interrelated qualities - his activity, participation in one or another type of activity and his achievement.

“Academic activity is the active participation of a student in the process of acquiring knowledge, analyzing, thinking independently and applying the acquired knowledge in practice. Academic activity is aimed at increasing the effectiveness of the educational process, organizing the educational process in an innovative way and developing the student's creative and intellectual potential.”

The concept of academic activity has been studied by many scientists within the framework of educational theory and methodology. Psychologist V.V.Davydov defined academic activity as “a complex of motivational, intellectual and practical skills that ensure the active course of the cognitive process.” L.S.Vygotsky emphasizes that “academic activity is the active participation of a student in the educational process aimed at thinking, analyzing, solving problems and producing results.” Such definitions link academic activity not only with acquiring knowledge, but also with its application in practice, the development of a creative approach and independent problem solving.

Academic activity is based on activity in 4 areas:

1. Intellectual activity - the student's interest in knowledge, a conscious approach to the learning process, and the desire to master new knowledge.
2. Motivational activity - the student's internal and external incentives to participate in the educational process, interest in acquiring knowledge.
3. “Emotional activity - the student's interest in the educational process, involvement in

creative activities, and satisfaction with the results.

4. Practical activity - the student's application of the acquired knowledge in practice, independent research work.

Academic activity is also of great importance in the development of "creative thinking skills. Creative thinking is the student's ability to develop new approaches to solving problems, search for alternative solutions, and solve the problem in a new way. Through group discussions, brainstorming, and constructive criticism, students develop the skills to present their ideas, approach problems in new ways, and develop creative solutions..

References:

1. Мягков А.Ю. Академическая активность студентов: барьеры самореализации и стимулы к учебе // Вестник Нижегородского университета им. Н.И.Лобачевского. Серия: Социальные науки, 2017, № 2 (46). – С. 45-52.
2. faollik / <https://uz.wiktionary.org/wiki/faollik>.
3. Бубич О.А., Гилевич Е.Г. Клиповое мышление и организация педагогического процесса в вузе // Журнал высшего образования. – 2015. – № 7 (4). – С. 65-71.
4. Carpay, J. Developmental Education: from Vygotsky to Davydov: A short reflection on curriculum studies in Russia. – Academie voor OGO, – 2023. – P 11.
5. Выготский Л.С. Педология школьного возраста. – М.: Изд-во АПН РСФСР, 1960. – 364 с

