



TYPES OF GAMES USED IN ELIMINATING SPEECH DISORDERS IN PRESCHOOL CHILDREN SCIENTIFIC SUPERVISOR

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<https://doi.org/10.5281/zenodo.18281399>

ARTICLE INFO

Received: 15th January 2026

Accepted: 16th January 2026

Online: 17th January 2026

KEYWORDS

preschool education, speech disorders, speech therapy, play-based methods, speech correction

ABSTRACT

This article examines the features of correcting speech disorders in preschool children through the use of play-based methods. Effective types of games aimed at developing phonemic awareness, articulation, speech breathing, and vocabulary are analyzed. Special attention is given to speech therapy activities based on play exercises and the role of the teacher in correcting speech deficiencies in preschool children.

Introduction

The preschool period is an important stage in the formation and development of children's speech. During this time, children actively develop correct sound pronunciation, expand their vocabulary, and form grammatically accurate speech. However, some children experience various speech disorders. This situation creates difficulties in communication, expressing thoughts, and social adaptation.

Speech therapy plays an important role in eliminating speech disorders. The science of speech therapy deals with identifying, preventing, and correcting speech impairments. In this process, the use of play, which is the leading activity of children, provides high effectiveness. Classes conducted through play increase children's interest and enhance their speech activity.

Types of Games Used to Eliminate Speech Disorders in Preschool Children

Various sound, didactic, and movement games are widely used in correcting speech disorders. Such games develop children's phonemic hearing, form correct pronunciation, and ensure fluency of speech.

For example, the game "Living Words" develops children's skills in constructing sentences and understanding word order. In this game, children act as words and express sentences in a lively way. This game is considered effective in developing grammatical speech.

Articulation exercises play an important role in developing the speech apparatus. The exercise "Tongue Gymnastics – Bridge" helps improve sound production by activating tongue muscles. Such exercises create a basis for correct pronunciation of sounds.

To develop phonemic hearing, games such as "Find the Sound" and "Sound Box" are effective. Through these games, children learn to distinguish sounds and identify words that contain a specific sound.

Games aimed at developing speech breathing, such as “Blow Out the Candle” and “Watch the Flight,” help increase speech duration. Proper breathing supports fluent and clear speech in children.

In addition, games such as “What Is My Mouth Saying?”, “Who Repeats Correctly?”, and “Voiced Animal” activate children’s oral speech and help form intonation and pronunciation.

In the process of speech therapy, practical, visual, and verbal methods are used. Exercises are divided into imitative, constructive, and creative types and are selected according to children’s age and individual characteristics. The play method is guided by the teacher and ensures active participation of children.

Conclusion

Games are an important pedagogical tool in eliminating speech disorders in preschool children. Speech therapy sessions conducted through games increase children’s speech activity and form correct pronunciation and speech culture. Systematic use of exercises and play methods in the process of correcting speech deficiencies ensures high effectiveness. The professional skills of the teacher and speech therapist, as well as the correct selection of games, play a decisive role in the development of children’s speech..

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