



THE IMPACT OF VIRTUAL INTERACTION ON THE PERSONALITY OF THE TEACHER

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ABSTRACT

Another direction in the analysis of the impact of interaction on interaction is to determine the impact of communicative, interactive and recursive processes of interaction on the level of group and collective development as a subject of interaction.

Therefore, it is emphasized that this area of research is related to A.V. Retrovsky's concept and idea that interpersonal relationships in a group are conditioned by activity. The third direction is aimed at studying the individual in the system of mutual activity and interaction, while emphasizing that the study of the formation and changes in the individual in the conditions of mutual activity plays a key role in the scientific understanding of the category of the individual.

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According to G.M. Andreeva, the most important unit of communication is communication, and if the motive is of equal importance in motivation, then it plays an equally important role in communication. Communication is a process of development of interpersonal communication, arising from the need for cooperative activity. As is recognized in the science of world psychology, communication is formed from these components.

1. Communicative (mainly one-way) information transfer.
2. Interactive (two-way interaction).
3. Recursive (mutual understanding).

1. Communication can be described as a communicative aspect, since it involves the exchange of information between participants in a collaborative activity. In the process of

communicating with each other, people directly resort to language, which is one of the important means of communication, and speech activity, which is its practical expression.

2. The second side of communication is the mutual influence of the interlocutors, the exchange of ideas not only through words in their speech activity, but also through their actions and behavior.

3. The third aspect of communication is that it is manifested in the process of mutual understanding of the interlocutors (interlocutors), and the perception of a person by a person comes to the surface. The most important aspect of this process is that one of the partners, entering the conversation, understands that it is very important to perceive the other as an intelligent, insightful, experienced, and highly qualified person, or that the other person does not understand anything and cannot comprehend the information being conveyed.

As a result of considering each aspect of the transaction as a whole, as a reality, it is reflected in the method of organizing cooperative activity and the nature of the mutual relations of participants, that is, partners, and in a certain way achieves continuity.

The rapid development of our society, the volume of information that needs to be assimilated, and a number of other factors require the maximum use of human abilities in educating students. The current conditions of intensive use of educational technologies as a means of communication, knowledge, information acquisition, and networking determine the need for analytical reading, the sequence and logic of educational information, and the acquisition of communicative competence. Intensive educational technologies of teaching are aimed not only at the formation of competencies in the student in a short period of time, but also at overcoming psychological problems in the process of forming the student's communicative competence.

One of the tasks of developing students' communicative competence in higher education institutions is not only to develop the ability to understand specialized scientific literature, but also to form communicative and speech competences. There is no way to do this without knowing the material and spiritual culture of other people, their moral values, worldview, and ideas.

The goal of recognizing the difficulties that a student encounters in improving communicative competence is to find ways to prevent them. Difficulties require effort and time and require special exercises. By eliminating difficulties in a timely manner, it is possible to accelerate the learning process and develop the most appropriate teaching methods..

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