



INTERACTIVE METHODS USED IN TEACHING THE SUBJECT OF EDUCATION AND WAYS TO IMPLEMENT THEM

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upbringing, interactive methods, “Zinama-zina”, “musician”, “Rotastia”, “rounded snow”. The purpose of any education is to form knowledge, skills and competencies in the learners. In educational activities, as all aspects of the educational goal are realized, it is necessary to jointly apply various educational methods. Therefore, the most fundamental factor in choosing an educational method is served by the didactic task of a specific training session.

ABSTRACT

This thesis analyzed the interactive methods and ways of their implementation used in the teaching of the subject “upbringing” in general secondary educational institutions. In the current pedagogical practice, it is recognized that there are more than 200 types of educational methods. There are different approaches and methodologies in applying these educational methods to the educational process. This thesis analyzed the interactive methods and ways of their implementation used in the teaching of the subject “upbringing” in general secondary educational institutions. In the current pedagogical practice, it is recognized that there are more than 200 types of educational methods. There are different approaches and methodologies in applying these educational methods to the educational process. However, in today's modern educational environment, it is necessary to use active methods aimed at increasing students' activity in the educational process. It should be noted that the choice of an active method will depend not only on the purpose of education, but also on the content of the educational material. It is important to choose educational methods that provide support in activating the educational and cognitive and educational practical activities of the learners. Targeted selection of active educational methods guarantees the achievement of the specified educational goal. The study is scientifically based on the need to improve the effectiveness of teaching “upbringing” in the educational process, improve the methodological skills of teachers, and apply interactive methods in educational activities.

Currently, modern methods of teaching are widely used in the educational process. The purpose of any education is to form knowledge, skills and competencies in the learners. In educational activities, as all aspects of the educational goal are realized, it is necessary to jointly apply various educational methods. Therefore, the most fundamental factor in choosing an educational method is served by the didactic task of a specific training session. Currently, modern methods of teaching are widely used in the educational process. The use of

modern teaching methods leads to high efficiency in the learning process. It is advisable to choose these methods based on the didactic task of each lesson. While maintaining the traditional lesson form, enriching it with different methods that activate the activities of the learners leads to an increase in the level of assimilation of the learners. Interactive methods are understood as those that activate and motivate learners to think independently, and are educated at the heart of the educational process. advisable to choose these methods based on the didactic task of each lesson. While maintaining the traditional lesson form, enriching it with different methods that activate the activities of the learners leads to an increase in the level of assimilation of the learners. Interactive methods are understood as those that activate and motivate learners to think independently, and are educated at the heart of the educational process. When these methods are used, the educator encourages the learner to actively participate. The learner is involved throughout the entire process. The learner is involved throughout the entire process. The concept of "upbringing" in the Republic of Uzbekistan will focus this science on solving current problems that exist in the implementation of the state's policy in the field of Education [6; 7]. Thus, the use of interactive methods in the process of teaching subjects has its own peculiarity. Careful study and practice of each interactive method used in educational practice expands student-student thinking and has a positive effect on their finding the right solution to the problem. Increases student-student creativity and activity. hus, the use of interactive methods in the process of teaching subjects has its own peculiarity. Careful study and practice of each interactive method used in educational practice expands student-student thinking and has a positive effect on their finding the right solution to the problem. Increases student-student creativity and activity. When various theoretical and practical problems are analyzed through interactive methods, the expansion and deepening of knowledge, skills, qualifications of students are achieved. From the above, it becomes known the need to duly analyze interactive educational methods and, on this basis, classify them. We will cite general considerations on this issue below. When classifying these techniques, they can be divided into interactive methods, interactive educational strategies, interactive graphic organizers. Interactive methods "Zinama-zina", "Muzyorar", "Rotastia", "rounded snow", etc [8]. In the separation of interactive educational strategies from the content of interactive educational methods, the approach to the organization of group work is based, in a certain sense, on its comparison with the strategic approach. In fact, these strategies also belong more to interactive educational methods, among which there are no other differences. Interactive educational methods are often used at the same time as training technologies in different forms. The use of these techniques serves to improve the effectiveness of education by increasing the activity of the participants in the training. The next criterion for choosing interactive methods is to match the nature of their educational content [9]. The content of the method is also determined as part of the movement. Therefore, it is indisputable that this criterion is taken into account. With the help of one method, the content of the subject is revealed more fully, while another makes it possible to master it positively. Another criterion for the selection of interactive methods is their full compliance with the educational capabilities of students, that is, ensuring the unity of internal and external conditions for effective educational activities. In the use of interactive teaching methods should correspond to the private capabilities of the educator. It takes into account

the degree of armoredness of the educator with the theory and practice of teaching methods, the theory of the content of education and other existing laws. The next of the criteria for choosing interactive methods is the compatibility of these with the forms of Organization of the educational process.

Gross, group and individual forms of teaching require different methods. For example, if the debate method is considered a debate between two students, the participation of all students in the group in the "mental attack" will be necessary. Compliance of interactive methods with pedagogical technological principles is a generalizing criterion. Interactive method-serves to activate the acquisition of knowledge by students, to develop their personal qualities by increasing the activity between students and the teacher in the educational process. The use of interactive techniques will help increase the effectiveness of the lesson. The main criteria for interactive education are: the opportunity to conduct informal discussions, freely state and express educational material, the low number of lectures, but the large number of seminars, the creation of opportunities for students to take initiatives, the assignment of tasks to work as a small group, a large group, a class team, the performance of written works and other methods. Currently, one of the main directions in the field of improving educational methods is the introduction of interactive educational and educational methods. Currently, one of the main directions in the field of improving educational methods is the introduction of interactive educational and educational methods. All science teachers are increasingly using interactive methods in the course of classes. As a result of the application of interactive methods, students' skills to independently think, analyze, draw conclusions, state their own opinion, be able to defend it on the basis of it, conduct healthy communication, discussion, debate are formed and develop. Conclusion Today, there are various modern pedagogical technologies in the world, and we can clearly see that the choice of the most effective in the teaching process depends primarily on the teaching teacher. Today, there are various modern pedagogical technologies in the world, and we can clearly see that the choice of the most effective in the teaching process depends primarily on the teaching teacher. Therefore, when choosing interactive methods of teaching, the choice of educational purpose, the number and capabilities of the educational institution, the educational and material conditions of the educational institution, the duration of education, the pedagogical skills of the teacher and other factors will serve as the basis for further improving the quality of Education. For effective teaching of "discipline", educators are required to operate on the principles of modern methodological approaches, innovative technologies and personality-oriented education. The work carried out in this direction not only enriches the spiritual world of young people, but also serves to educate citizens in society who are harmonious, responsible and loyal to noble ideas

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