



METHODS OF ANALYSIS OF PSYCHOLOGICAL ADAPTATION OF CHILDREN OF PRESCHOOL AGE IN AN INCLUSIVE ENVIRONMENT

Rakhimova Mokhima Sobirovna

Region surkhandarya Denov and business pedagogy instituti

Theory and methodology of education (preschool education)

1-course magistr

<https://doi.org/10.5281/zenodo.19693266>

ARTICLE INFO

Received: 16th April 2026

Accepted: 19th April 2026

Online: 21st April 2026

KEYWORDS

inclusive education, special pedagogy, pre-school education institutions, social compatibility, child development, psychological diagnostics

ABSTRACT

in this article, pre-school pedagogy the actual inclusive ministry in the education system, pedagogical methods, and the analysis of psychological approaches has been. International experience and prospects of development of inclusive education in uzbekistan, lit. During the survey, observations, interviews and psychological testing method was used. Results showed that inclusive social and intellectual development of children through the creation of an environment can provide. A combination of pedagogical methods and psychological approaches during pre-school age children in increasing the quality of education is important.

To enter.

Inclusive education in society today and complexity provide human rights education plays an important role in creating equal opportunities. Pre-school pedagogy the introduction of inclusive education in the child's social and psychological development support them, along with key in the successful integration into the society is a stage. In this article, pre-school education in the development of inclusive pedagogy in the system of psychological approaches and methods applied in the analysis. Pressing one of the topics of inclusive education in the international community today is reflected in the sustainable development goals of the united nations. This approach to education for all children equal opportunities of education to conduct aimed at their physical, intellectual and social abilities that will help you develop. Especially, pre-school education of the child the basic skills stage is the period of term of the form the reason for the effective implementation of inclusive education in this period is important. International experience shows that the system of inclusive education successfully implemented in many developed countries. For example, the scandinavian countries which satisfy the special needs individual programs for children in developed and introduction of modern technologies in the educational process. In the meantime, the development of social adaptation of children in japan, a special program aimed at achieving greater interoperability worked out, their was noted a high level of success[2].

In our country, harmoniously developed generation, social protection and equal conditions of children in need of special education need to be read in healthy peers, and society adapted to establish a friendly relationship with them to relieve is very important. Such type of education inclusive education – readers options, individual-psychological, physical education and mastering is the process of taking the characteristics of defects that

are created. Also, inclusive state education policy, to eliminate the barriers between the disabled and healthy children, children in need of defects or the development of inclusive education economic difficulty, regardless of the social life process directed to add to the general education system is adapted to representing place. Thus, the bright example of the people in the course of the research in preschool education institutions in the city, there are defects in the musculoskeletal member together with healthy children and in speech, weak directing, which I have seen and heard seeing the upbringing of children. At the same time, this does not feel a big difference in terms of keeping himself between the child and thinking. Sometimes there are physical defects in children of different exercises and games forget shortcomings in the process itself, fully participate. This condition shows the trend of the development of a sense in the minds of their compatibility. L. s. Vigotskiy, the person dealing in the development and stressed the importance of the development of the child, "the child is the main way of dealing with adults personal activity until it appears. Always expressed her connection to the outside world through other people," says [3]. During the survey, children with special needs playing with their healthy peers, participate in training and self-learning to serve you.

Most importantly, defektolog, the caregivers, the constant supervision of doctors and psychologist, special sessions, and joined the team as they tezlashmoqda healthy children through medical care and social adaptation. Harakatli inclusive education and pupils, didactic, action-role games, public events and sports competitions are committed to fulfill assignments in healthy peers. Pre-school age children to pass his life in the school of education, ethical look, and the relationship will lead to serious changes in interests. Therefore, the difficulties in the process to prepare the child for school education him useless knowledge, understanding, skills and skills necessary to teach it. This allows easy adaptation to the new conditions of children. In the opinion of leading experts, is carried out to prep school in the following areas: physical, spiritual, mental, and special preparations. The child's health physical preparation, movement skills and hand muscles, visual-motor compatibility the development of the facility. Imbalance in the structure of the body towards the physical development of children problems, balance disorders, and looks at the shortcomings in the cardiovascular system. In children's polyclinic in such cases is determined by experts. Mental preparation the child's environment, adults, peers, self and connection to the natural world associated.[7]. In this process the child's moral values and social norms to be mean, "bad" and "good" it is important to understand. The child in the inner position of spiritual preparation, that is, it is in the form of motivation, and social adaptation facilitates an agreement to wake him wanting to go to this school. The development of the person the child, often associated with the upbringing in the family. Children Tortinchoq control more strictly, the show can't make their own initiative, on the contrary, problems may arise in relationships with peers and adults and children while management is not a high activity. Uncontrolled and emotional problems in children who are indifferent to an adult in the family, and features will appear as negative g'amginlik tajovuzkorlik [1].

Mental preparation, children's logical and imaginative thinking, imagination, knowledge, interest, independence and self-management skills include the development of. One of the indicators of cognitive development is children's good to remember, for example, the child

remember to stay on things heard or seen. Typical for a child to exercise memory because it is necessary to enhance this natural process. In the process of inclusive education in a school with pupils who have special educational needs healthy children in a class is taught. Children with special needs into the school day are in need of special support from the step. Such qo'llabquvvatlash necessary during their entire life. Therefore, from the initial start of school education of the joints, extend such readers, we are required to create favourable conditions for social development[5].

Literature analysis

According to the results of literature analysis, theoretical and practical basis for the development of inclusive education, a number of solutions have been studied by scientists. For example, Madatov y. i.'s "inclusive education" in the textbook illuminated the importance of providing equal opportunities for all children in the education system. G. h. o. u. Avlayeva Eshmanov's research and pedagogical and psychological aspects of the implementation of inclusive education in preschool institutions have been studied in detail. In the meantime, foreign researchers, including m. t. and ainscow, booth's work made a detailed analysis of the methodological basis of inclusive education. Literary analysis the importance of inclusive education in preschool education and experience is enriched with the introduction of various dedicated to the studies. In particular, Ainscow and booth (2011) for the implementation of inclusive education teachers pointed out the need to adapt and increase the skills of the social environment. In their opinion, children's social interactions in an inclusive environment and at the same time develop their abilities through the use of equal opportunities to learn. Vygotskiyning has been conducted on the basis of the theory of sotsiokultural as research shows, children in the learning process through the development of mutual communication and cooperation. Inclusive pedagogy in this theory, especially widely used for children with special needs[6].

Analysis and results

The results of the research analysis, pre-school pedagogy in the training of teachers for the successful implementation of inclusive education system, educational programs, and parents adapt active involvement in the process is important. When working with children "peer tutoring" like methods have given positive results, "multisensor" approach significantly support the development of them.

Conclusion and suggestions

Conclusion words for preschool disfunktsional the introduction of inclusive pedagogy in the education system not only, but expands opportunities for all children to get the education. With this regard, teachers training programs, educational resources and technological innovation are invited to the introduction of special creation

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