



IMPROVING THE EDUCATION SYSTEM ON THE BASIS OF ADVANCED FOREIGN EXPERIENCES

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ABSTRACT

This article examines the importance of studying and implementing advanced foreign experience in improving the education system. In the context of globalization, the quality of education is justified as one of the key factors of national development. The specific features of the education systems of developed countries such as Finland, Japan, South Korea, the United States, and European countries are analyzed. Special attention is paid to the adaptation of foreign experience to the education system of Uzbekistan, ensuring harmony between national values and modern educational requirements.

Introduction. Today on the day education system improvement every one state of the policy priority from directions one is considered. Modern society under the circumstances economic development, social stability and innovative progress directly education quality with related. Same because of education system time requirements suitable without update, advanced foreign experiments study and to practice current to grow current to the point has become.

Science and technology on a global scale development, digital technologies and information of the flow sharp increase education to the process new approaches demand is doing. Traditional knowledge to give methods with one in a row, in students independent thinking, critical analysis to do, problems solution to grow skills formation important importance profession is doing. This point developed countries education systems experience important scientific and practical importance has.

Main part. Advanced foreign education systems his/her own efficiency and effectiveness with separated This is in systems education process to the person directed is, the students abilities and their interests to develop big attention Pedagogical innovation, interactive methods and information and communication from technologies use education quality to increase service does.

Foreign experience study through education in the process new approaches, evaluation systems and teaching methods current to grow opportunity is created. However such experiments directly copy to take not, maybe national education system features in consideration received without adaptation important is considered.

Finland education system advantages

Finland education system world on a scale high is evaluated. This in the country education equality, trust and quality principles is based on. To the readers excess loading not given, lessons content understandable and to practice directed will be. Teachers high to the qualification has is, their professional independence education efficiency increases.

Finland experience this shows that in education to the result achieve for strict out of control according to, teacher and to the student was confidence This approach is more important. students to oneself was trust increase knowledge deep to master help gives.

Asia countries education model

Japan and South Korea education systems discipline, hard work and responsibility principles based on. This in countries education process not only knowledge to give, maybe person upbringing also serves to shape does. In students in the team work, discipline compliance to do and society in front of sense of duty skills is developed.

Modern from technologies wide use, digital education platforms current to grow Asia education systems important in terms of is one. This is students knowledge to take process further effective does.

Europe and USA education system innovative approaches

Europe and USA education in systems academic freedom and choice of opportunity width important place Students own interests suitable sciences selectively reading through professional to develop ground they create. Scientific research, startup projects and practical training education process inseparable to the part has become.

These experiences education only knowledge to give with limiting without leaving, maybe creativity and innovative thinking to develop service does.

Foreign experiments Uzbekistan education to the system current to grow issues

Uzbekistan education in the system last in years done increasing reforms foreign experiments study and current to reach Credit module system, digital education, international assessment in programs participation to grow these in a sentence. However this in process national values, mentality and social needs in consideration to take important importance has. Conclusion as in other words, education system advanced foreign experiments based on improvement modern development important condition is considered. Developed countries experience this shows that quality education human capital development the most effective Uzbekistan education in the system foreign experiments national to the conditions suitable without current to grow through education quality and efficiency increase possible.

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